TOOL 11 OF 13 FOR SCHOOLS

# Scenario discussion guide.

**For:** Teachers, counselors, and after-school leaders, for grades 6 to 12 · **From the guide:** pages 18 and 37

**Time:** 20 to 30 minutes. **You'll need:** this guide, and a copy of the kids' page, "What to do," for each student.

## Before you start, set the ground rules

- No real names. We're talking about situations, not people.
- It's always okay to pass.
- Listen to each other without laughing at anyone's answer.
- If someone shares that they or someone else isn't safe, an adult has to help. That's about keeping people safe, not getting anyone in trouble.

## How to run it

1. Read one scenario aloud.
2. Give everyone 30 seconds to think quietly.
3. Have students talk it over in pairs.
4. Bring the group back together and ask: What would most kids do? What would you do? What would make that hard? Who could you tell?
5. Do two or three scenarios, not all ten.
6. Close by handing out "What to do" and giving students a minute to write down three people they trust.

### What to listen for

There are no wrong answers, but listen for a few things: students who say they'd tell no one, students who seem to know a scenario a little too well, and moments when the group laughs at something that isn't funny to the person it's about. Those are openings for a quiet conversation later.

### After the discussion

- Check in privately with any student who went quiet or reacted strongly.
- Let your school counselor know if anything worried you, and follow your school's reporting procedures.
- Send the family letter home so parents can keep the conversation going.

## The ten scenarios

### 1 The poll

*"A poll in your grade's group chat is voting on the "most annoying" kid."*

- Who is hurt by a poll like this, even if it's "just a joke"?
- What could one person in that chat do?

### 2 The chat you're not in

*"Your friends post photos from a sleepover you weren't invited to, and you find out they have a group chat without you."*

- Is this bullying, or something else that still hurts?
- What would you want a friend to do if it were you?

### 3 The fake account

*"An account using a classmate's name and photo starts posting things she'd never say."*

- How would you know it wasn't really her?
- Who could you tell, and how could it be reported?

### 4 The edited photo

*"An edited photo of a boy in your class is going around, and people say AI made it."*

- Why does a fake hurt as much as a real one?
- What should you do if it lands in your phone?
- What should you never do with it?

### 5 The new friend in the game

*"Someone you met in an online game wants to move to a private app and asks for a photo."*

- Why would someone want to move to a private app?
- What would make it hard to say no?

### 6 The threat

*"Someone you've been chatting with says they'll share a photo you sent unless you pay them."*

- What are the three things to do right away?
- Why is it so hard to tell an adult?
- What would you want an adult to say?

### 7 The secret

*"A friend tells you someone's been sending them awful messages every night, and makes you promise not to tell."*

- When is a secret too big to keep?
- How could you tell an adult without losing the friend?

### 8 The video

*"A video of a kid tripping in the cafeteria is going around, and your friends are laughing at it."*

- What's it like to be the kid in the video?
- What does sharing it, or not sharing it, say about you?

### 9 The comment you regret

*"You posted something about another kid as a joke, and now they haven't been at school for two days."*

- What could you do today?
- What would a real apology sound like?

### 10 The AI friend

*"Your friend says the only one they talk to about how bad things have been is an AI."*

- What does your friend get from talking to it?
- What can't it do for them?
- Who could you tell?